

Great Results Guarantee

Under this agreement

Barrett Adolescent Specific Purpose School will receive \$5,000

This funding will be used to

- Improve teacher and other staff capability through development, execution and documentation of the Collaborative Reflection Process. This in turn will be used as one of the tools to inform a best practice, state-wide educational model for adolescents with mental health needs. This CR Model is the culmination of an action research project to improve each student's performance by allowing staff to reflect on the best pedagogy for adolescents with mental health needs.

Our strategy will be to

- Reflect on specific teaching and learning practices to support improved student learning outcomes in our context as documented in the Barrett QSR and Barrett AIP 2014
- Document the CR Model
- Write a Working Paper on a state-wide educational model for adolescents with mental health needs informed by national and international best practice

Evidence

- Ferraro, J. M., Reflective Practice and Professional Development, Eric Digest., 2000-10-00, <http://www.ericdigest.org/2001-3/reflective.htm>
- Hattie, J., Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012
- Mills, Martin, Lingard, Bob Productive pedagogies, productive schools and gender reform (2003–2004)
- Patil, S. I., Reflective Practice in Education, Global Online Electronic International Interdisciplinary Research Journal, Vol 11, Special Issue -1, Reflective Education, October 2013, ISSN:2278-5639
- Reflective Practice. Flinders University, CD ROM, 2007.

Our school will improve outcomes for adolescents with mental health issues in the future by

Engaging in a whole school and small group Collaborative Reflection Process to understand the experience of teaching and learning in our environment. Reflecting on a best practice model of service for working with adolescents with mental health issues on a statewide basis	\$1,000
Providing TRS days to allow staff to go off line and reflect, observe, collaborate and review while considering the learning that occurred in the initial Collaborative Reflection and continue the reflective practice cycle . Travel and other expenses will be covered.	\$2,000
Document the CR Model and a best practice model of service for working with adolescents with mental health issues on a statewide basis. TRS days and some consultation fees may occur	\$ 2,,000
TOTAL	\$5,000

**** Note: Total must be same as amount identified at top of page